

CLASSROOM STRATEGIES and ROUTINES

- verbally redirect
- practice and display clear routines and procedures
- lead by example
- triage, be proactive
- communicate clear expectations
- monitor by constantly circulating throughout the classroom
- use positive reinforcement

REGULAR SEAT

If consistently implemented this should work for 80% of your students

Tier 1

classroom/
core (PBIS)

1. What are you doing?
2. What are you supposed to be doing?
3. Are you doing it?
4. How can we fix this?

1 VERBAL REDIRECT

Individually and conspicuously

SAFE SEAT (SS)

this is an alternative designated seat in the room; quietly remind the student what is expected of them and that this is an opportunity for them to turn it around and not a consequence

log student move on class list

CROSS TEAM SEAT (CT)

direct the student to your designated Cross Team Class; remind the student that they should enter silently, fill out a think sheet, and work quietly

*** log student move using the minor documentation Google Doc and make Parent contact***

Unsuccessful

Successful

REFERRAL TO OFFICE

document in a timely manner on EASi

Through PLT: A formal referral process will be used and submitted to the intervention team for students with sufficient documented core interventions

SMALL GROUPS

CHECK N CONNECT

CICO
(check in check out)

BRIEF PTR
(prevent-teach-reinforce)

Tier 2

set up
through
Intervention
Team